

ON-SITE SPANISH COURSE

COURSE PROGRAM
INTERMEDIATE LEVEL





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1. INTRODUCTION

Welcome to the extensive intermediate' Spanish course!

In this document you will find detailed information about the educational approach and the benefits you will gain as you embark on this exciting journey of learning Spanish, a globally relevant language that will open up numerous opportunities for you.

Our programme focuses on fundamental skills, from grammar to oral fluency, to give you a solid foundation in the language. We have a team of experienced teachers and a variety of interactive resources to help you learn in a stimulating way. Throughout the course, you will acquire the ability to communicate effectively, interact socially and understand simple texts in Spanish.

Our goal is your success, so we offer personalised follow-up to help you achieve your language goals. We want to provide you with an enriching, educational experience tailored to your individual needs.

We hope you will be motivated and excited to embark on this exciting journey of Spanish language discovery.

2. OBJECTIVES

The objectives of the course will be achieved by performing exercises and practices through the following skills:

ORAL COMPREHENSION

Main objective:

At the end of the course, students will be able to understand a variety of oral materials in Spanish and follow conversations in academic and social contexts.

Specific objectives:

- Identify key information in presentations and dialogues.
- Understand the purpose and tone of authentic recordings, such as interviews and lectures.

ORAL EXPRESSION

Main objective:

At the end of the course, students will be able to communicate effectively in Spanish in academic and social situations.

Specific objectives:

- Participate in debates and discussions expressing opinions and arguments.
- Present information coherently in short presentations on academic and personal topics.

READING COMPREHENSION

Main objective:

At the end of the course, students will be able to understand written texts in Spanish, including academic and cultural texts.

Specific objectives:

- Identify the main idea and key details in informative and narrative texts.
- Understand instructions and academic texts in university contexts.

WRITTEN EXPRESSION

Main objective:

At the end of the course, students will be able to write coherent texts in Spanish on a variety of topics.

Specific objectives:

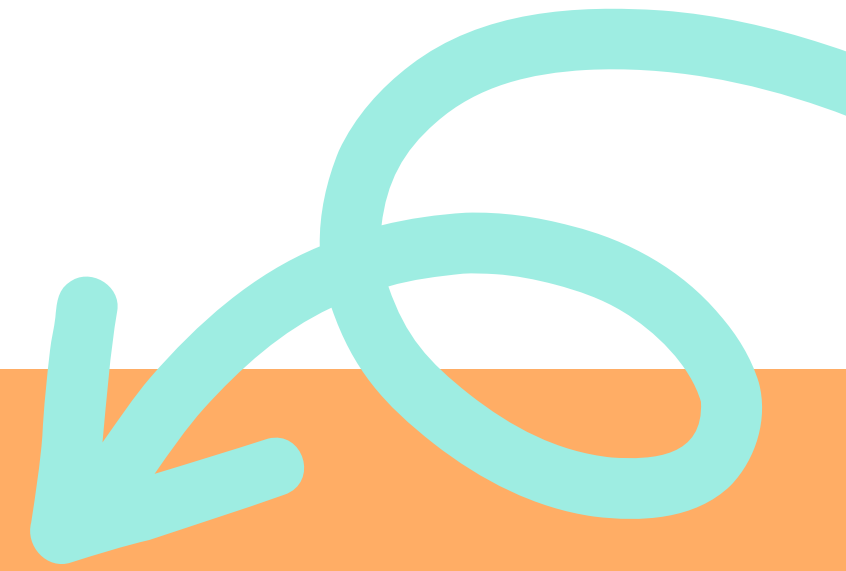
- Write formal and informal e-mails effectively.
- Compose short essays presenting arguments and opinions in an organized manner.



3. SYLLABUS

- Participate in formal and informal conversations.
- Make brief presentations on personal topics and topics of interest.
- Develop summarizing and commentary skills.
- Write formal and informal e-mails and messages.
- Write descriptive and narrative paragraphs.
- Participate in discussions on cultural and academic topics.
- Develop argumentation skills and expression of opinions.
- Write argumentative essays on relevant topics.
- Read and discuss cultural texts.
- Expand vocabulary on specific topics.
- Use language accurately and coherently in a variety of contexts.
- Reinforce advanced grammatical structures.
- Conduct simulated conversations in academic and social contexts.
- Develop note-taking and information retention strategies.

4. PLANNING



EXTENSIVE COURSE

Total of hours:

60 teaching hours.

Schedules:

Monday to Wednesday from 13:30 to 15:30 hours.

Dates:

January 22 - May 8, 2024

PLANNING CLASSROOM TIMELINE

A class partition of 2 hours of focus is then proposed:

- Introduction and review of the previous class: 10 minutes **(10%)**
- Presentation of new contents and explanation: 20 minutes **(15%)**
- Oral and written practice in pairs or small groups: 20 minutes **(15%)**
- Reading comprehension activities: 20 minutes **(15%)**
- Vocabulary expansion and practical exercises: 20 minutes **(15%)**
- Questions and answers, feedback and closing of the class: 30 minutes **(30%)**



It is important to keep in mind that these percentages are only a suggestion and may vary according to the needs of the students and the learning pace of the class.

5. METHODOLOGY

The methodology of the course has a communicative and interactive approach, focus on the students developing their learning skills. The course aims to work on the four linguistic skills (listening and reading comprehension, writing and oral expression) following an equilibrium between them and applying these knowledge to real communicative situations through:

Task-based learning: Learning is promoted through the performance of meaningful and contextualized tasks that reflect real-life situations.

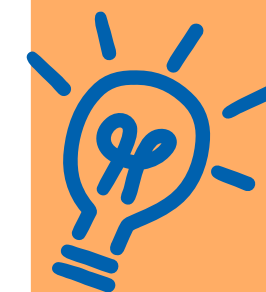
Work in pairs and groups: Collaborative work and interaction among students is encouraged.

Use of practical materials: Practical materials such as texts, audios, videos and real communication situations are used to develop students' communicative competence.

Use of ICT (Information and Communication Technologies): Technological tools, such as Google Classroom, are used to enrich the teaching-learning process.

Formative evaluation and feedback: Continuous and formative evaluation is carried out to monitor student progress. Regular feedback is provided on their performance and opportunities for improvement are offered.

Activities outside the classroom: Formative activities are proposed to practice what has been learned in class outside the academic environment, such as interviews, language exchanges, cultural visits or participation in events related to the language and culture of the target language.



6. ACTIVITIES OUTSIDE THE CLASSROOM

ACTIVITY 1

February 5th



An activity will be organized where students will conduct a language survey in the local community. Divided into groups, each group will ask questions related to the topics covered in class, such as greetings, everyday expressions or culinary preferences. Students should interview local people and collect information about language use in the community.

ACTIVITY 2

March 11th



We will organize a meal at a local restaurant. Students will have the opportunity to practice the target language by interacting with the restaurant staff and placing their orders in the target language. Vocabulary guides and useful phrases will be provided prior to the activity. After the meal, a brief discussion about the dining experience can be held and opinions shared.

ACTIVITY 3

April 8th



Students will visit a local museum where they will explore exhibits related to the culture, history or art of the region. They will be encouraged to look closely at the exhibits and take notes on the most interesting aspects. After the visit, a conversation activity will be held to share impressions and reflections on what was learned during the museum visit.

ACTIVITY 4

April 22nd



Visit to a local market. Students will explore and learn about the products, be encouraged to interact with vendors and practice the target language by asking questions or negotiating prices. At the end of the visit, students will be able to share their impressions and experiences in a group conversation activity.

7. TUTORING CLASSES

If necessary, students can contact us through our e-mail address: **escuelaealways-idiomas.com** and request a tutoring session with their teacher on the following dates and times:

TUTORING CLASSES	DATE	HOUR
Tutoring class 1	February 7th	15:30 to 16:00
Tutoring class 2	March 6th	15:30 to 16:00
Tutoring class 3	March 27th	15:30 to 16:00
Tutoring class 4	April 10th	15:30 to 16:00



8. ASSESSMENT

The assessment of the students enrolled in the course will be carried out taking into account their class attendance.

CONTINUOUS ASSESSMENT

Continuous assessment will be applied to students who have attended at least 85% of the teaching hours and completed the following sections: homework and exercises, class participation and final exam.

The final grade will be obtained as follows as long as the student has completed ALL the sections:

- **Homework and exercises: 40% of the grade**
- **Class participation: 10% of the grade**
- **Final exam: 50% of the grade**

FINAL ASSESSMENT

The final assessment will be applied to students who have not attended 85% of the teaching hours or who have not completed all the sections of the continuous assessment.

Students who have more than five (5) absences will have to sit a final exam, in which all the material taught during the course will be assessed. Their grade will depend 100% on this exam.

Final exam: 100% of the grade

The date of the final exam in both cases will be Monday, May 6.

9. BIBLIOGRAPHY

Resource Bank (Textbooks)

"Aula Internacional 2" by Jaime Corpas, Agustín Garmendia, Carmen Soriano and Neus Sans. Diffusion, 2013.

"Prisma B1" by Equipo Prisma. Editorial Edinumen, 2018.

"Vente" by Neus Sans and María José Martínez. Diffusion, 2013.

Skills:

"Teaching Spanish as a second language"

in "The Routledge Handbook of Spanish Language Teaching: Methodologies, Contexts and Resources for Teaching Spanish L2". Muñoz-Basols, Javier, Elisa Gironzetti and Manel Lacorte. Oxon, New York, Routledge. ISBN 978-1-138-18290-5, 2019.

"Methodology of the Teaching of Spanish as a Foreign Language" by Santos Gargallo, Isabel and Susana Pastor. Cesteros. Arco Libros, 2022.

Vocabulary:

"Vocabulary in Use. Intermediate level" by McCarthy, Michael and Felicity O'Dell. Cambridge University Press, 2009.

Grammar:

"Grammar of Spanish usage: theory and practice" by Aragones, Luis and Ramón Palencia. Editorial Edelsa, 2019.

Phonetics and Pronunciation:

"Handbook of Spanish phonetics and phonology" by Mota, Cristina and Pilar Prieto. Editorial Arco, 2019.

Online Platforms:

Duolingo (<https://es.duolingo.com/>)

Memrise (<https://www.memrise.com/es/>)

Anki (<https://apps.ankiweb.net/>)

Babbel (<https://www.babbel.com/>)

Educational websites:

Instituto Cervantes

(<https://cervantes.org/>)

Español para extranjeros

(<https://www.espanolparaextranjeros.com/>)

