



# ON-SITE SPANISH COURSE

COURSE PROGRAM  
BEGINNER LEVEL





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# 1. INTRODUCTION

Welcome to the extensive beginners' Spanish course!

In this document you will find detailed information about the educational approach and the benefits you will gain as you embark on this exciting journey of learning Spanish, a globally relevant language that will open up numerous opportunities for you.

Our programme focuses on fundamental skills, from grammar to oral fluency, to give you a solid foundation in the language. We have a team of experienced teachers and a variety of interactive resources to help you learn in a stimulating way. Throughout the course, you will acquire the ability to communicate effectively, interact socially and understand simple texts in Spanish.

Our goal is your success, so we offer personalised follow-up to help you achieve your language goals. We want to provide you with an enriching, educational experience tailored to your individual needs.

We hope you will be motivated and excited to embark on this exciting journey of Spanish language discovery.

## 2. OBJECTIVES

The objectives of the course will be accomplished through the practice of exercises and activities though to develop the following skills:

### ORAL COMPREHENSION

- To understand conversations and short dialogues in daily situations.
- Identify specific information like names, places and actions.
- To catch the principal idea hearing records or simple announces.
- Acquire vocabulary and understand basic grammatical structures hearing identical audios.
- To develop skills of active listening and tracking of verbal instructions.

### ORAL EXPRESSION

- To participate in simple conversations about daily subjects.
- To put in practice the vocabulary and basic expressions acquired to communicate in real situations.
- To express opinions, tastes, wishes and needs clearly and consistent.
- To use grammatical basic structures and right verbal times.
- To develop the pronunciation, intonation and fluency speaking the language.

### READING COMPREHENSION

- To read and to understand simple and short text in Spanish.
- To identify relevant information and specific details in texts.
- To catch the general message and principal ideas in texts.
- To recognize and to understand contextual vocabulary and the basic grammatical structures.
- To develop quick reading and comprehension skills of different types of texts.

### WRITING EXPRESSION

- To write understandable words, phrases and simple sentences.
- To develop the capacity to write short messages and emails.
- To use the vocabulary and basic grammatical structures in a right way.
- To organize ideas in a consistent way using right the different grammatical tools like linking words.
- To improve writing skills through the regular practice and correction of mistakes.

### 3. SYLLABUS

- Learn the vocabulary and structures necessary for basic communication about oneself and the world around them.
- Speak/Write about oneself and others in terms of personal life: identification, habits and customs, daily routine, tastes and preferences.
- Learn regular and irregular present tense. Verb GUSTAR.
- Ask for and give instructions in different situations: in the environment, habitual actions, etc.
- Prepare, accept and reject plans; giving excuses and reasons. Ir a + INFINITIVO; Estar + GERUNDIO.
- Express obligations through verbs such as: tener que, deber, haber que. Ask for favors.
- Use of formal and informal register (tú and usted). Basic cultural aspects.
- Talk about past experiences in the present tense: past perfect.



## 4. PLANNING



### EXTENSIVE COURSE

**Total of hours:**

60 teaching hours.

**Schedules:**

Monday to Wednesday from 13:30 to 15:30 hours.

**Dates:**

January 22 - May 8, 2024





## PLANNING CLASSROOM TIMELINE

A class partition of 2 hours of focus is then proposed:

- Introduction and review of the last class: 10 minutes **(10%)**
- Presentation of new contents and its explanation: 20 minutes **(15%)**
- Oral and writing practice in pairs or short groups: 20 minutes **(15%)**
- Reading comprehension activities: 20 minutes **(15%)**
- Vocabulary extension and practice excersices: 20 minutes **(15%)**
- Questions and answers, feedback and classroom close: 30 minutes **(30%)**



It is important to keep in mind that these percentages are not permanent, but may change depending on the needs of the students and the learning pace of the class.

## 5. METHODOLOGY

The methodology of the course has a communicative and interactive approach, focus on the students developing their learning skills. The course aims to work on the four linguistic skills (listening and reading comprehension, writing and oral expression) following an equilibrium between them and applying these knowledge to real communicative situations through:

**Task-based learning:** Learning is promoted through the performance of meaningful and contextualized tasks that reflect real-life situations.

**Work in pairs and groups:** Collaborative work and interaction among students is encouraged.

**Use of practical materials:** Practical materials such as texts, audios, videos and real communication situations are used to develop students' communicative competence.

**Use of ICT (Information and Communication Technologies):** Technological tools, such as Google Classroom, are used to enrich the teaching-learning process.

**Formative evaluation and feedback:** Continuous and formative evaluation is carried out to monitor student progress. Regular feedback is provided on their performance and opportunities for improvement are offered.

**Activities outside the classroom:** Formative activities are proposed to practice what has been learned in class outside the academic environment, such as interviews, language exchanges, cultural visits or participation in events related to the language and culture of the target language.





## 6. ACTIVITIES OUTSIDE THE CLASSROOM

### ACTIVITY 1

February 5th



An activity will be organized where students will conduct a language survey in the local community. Divided into groups, each group will ask questions related to the topics seen in class, such as greetings, daily expressions or culinary preferences. Students should interview local people and collect information about language use in the community.

### ACTIVITY 2

March 11th



We will organize a meal at a local restaurant. Students will have the opportunity to practice the target language by interacting with the restaurant staff and placing their orders in the target language. Vocabulary guides and useful phrases will be provided prior to the activity. After the meal, a brief discussion about the dining experience can be held and opinions shared.

### ACTIVITY 3

April 8th



Students will visit a local museum where they will explore exhibits related to the culture, history or art of the region. They will be encouraged to look closely at the exhibits and take notes on the most interesting aspects. After the visit, a conversation activity will be held to share impressions and reflections on what was learned during the museum visit.

### ACTIVITY 4

April 22nd



Visit to a local market. Students will explore and learn about the products, be encouraged to interact with the vendors and practice the target language by asking questions or negotiating prices. At the end of the visit, students will be able to share their impressions and experiences in a group conversation activity.

## 7. TUTORING CLASSES

If necessary, students can contact us through our e-mail address: **escuelaealways-idiomas.com** and request a tutoring session with their teacher on the following dates and times:

TUTORING CLASSES	DATE	HOUR
<b>Tutorin class 1</b>	February 7th	15:30 to 16:00
<b>Tutoring class 2</b>	March 6th	15:30 to 16:00
<b>Tutoring class 3</b>	March 27th	15:30 to 16:00
<b>Tutoring class 4</b>	April 10th	15:30 to 16:00



## 8. ASSESSMENT

The assessment of the students enrolled in the course will be carried out taking into account their class attendance.

### CONTINUOUS ASSESSMENT

Continuous assessment will be applied to students who have attended at least 85% of the teaching hours and completed the following sections: homework and exercises, class participation and final exam.

The final grade will be obtained as follows as long as the student has completed ALL the sections:

- **Homework and exercises: 40% of the grade**
- **Class participation: 10% of the grade**
- **Final exam: 50% of the grade**

### FINAL ASSESSMENT

The final assessment will be applied to students who have not attended 85% of the teaching hours or who have not completed all the sections of the continuous assessment.

Students who have more than five (5) absences will have to sit a final exam, in which all the material taught during the course will be assessed. Their grade will depend 100% on this exam.

**Final exam: 100% of the grade**

**The date of the final exam in both cases will be Monday, May 6.**

# 9. BIBLIOGRAPHY

## Resource Bank (Textbooks)

"Aula Internacional" by Jaime Corpas, Eva García, Agustín Garmendia, Carmen Soriano, Emma López and Alicia Verdú. Dissemination, 2014

"Nuevo Prisma" by Equipo Prisma, 2013.

"Passport: Spanish for Young People" by Neus Sans. Edelsa, 2008

"Gente Joven" by Neus Sans and María José Martínez. Diffusion, 2013

## Skills:

"Teaching Spanish as a second language" in "The Routledge Handbook of Spanish Language Teaching: methodologies, contexts and resources for teaching Spanish as a second language", Oxon, New York, Routledge, 2019, 702 pp. ISBN 978-1-138-18290-5. 18290-5. by Javier Muñoz-Basols, Elisa Gironzetti and Manel Lacorte

"Methodology of the Teaching of Spanish as a Foreign Language" by Isabel Santos Gargallo and Susana Pastor Cesteros. Cesteros. Arco Libros, 2022

## Vocabulary:

"Vocabulary in Context: Exercises and lexical explanations" by Natalia Fernández López-Rey and María Ruiz de Gauna. Moreno. Edinumen, 2007

Phonetics and Pronunciation:

"Handbook of Spanish phonetics and phonology" by Clegg and Fails. Routledge, 2017

## Online Platforms:

Duolingo (<https://es.duolingo.com/>), Memrise (<https://www.memrise.com/es/>),

Quizlet (<https://quizlet.com/es>)

BBC Languages (<https://www.bbc.co.uk/languages/index.shtml>).

Instituto Cervantes (<https://cervantes.org/>) and Español Extra (<https://www.espanolextra.com/>)

