



# ONLINE SPANISH COURSE

COURSE PROGRAM  
ADVANCED LEVEL





# **SUMMARY**

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# 1. INTRODUCTION

Welcome to the extensive advanced' Spanish course!

In this document you will find detailed information about the educational approach and the benefits you will gain as you embark on this exciting journey of learning Spanish, a globally relevant language that will open up numerous opportunities for you.

Our programme focuses on fundamental skills, from grammar to oral fluency, to give you a solid foundation in the language. We have a team of experienced teachers and a variety of interactive resources to help you learn in a stimulating way. Throughout the course, you will acquire the ability to communicate effectively, interact socially and understand simple texts in Spanish.

Our goal is your success, so we offer personalised follow-up to help you achieve your language goals. We want to provide you with an enriching, educational experience tailored to your individual needs.

We hope you will be motivated and excited to embark on this exciting journey of Spanish language discovery.

## 2. OBJECTIVES

The objectives of the course will be achieved by performing exercises and practices through the following skills:

### ORAL COMPREHENSION

**Main objective:**

Improve the ability to understand advanced oral conversations and speeches in Spanish.

**Specific objectives:**

Understand extended speech, such as lectures and interviews, identifying key ideas and relevant details.

Recognize nuances in intonation, rhythm and pronunciation to grasp implicit meaning in conversations.

### ORAL EXPRESSION

**Main objective:**

Develop the ability to communicate clearly and effectively in formal and informal situations.

**Specific objectives:**

Participate in debates and discussions on diverse topics, arguing opinions and defending points of view.

Deliver extended presentations on academic and cultural topics, organizing ideas in a coherent and structured manner.

### READING COMPREHENSION

**Main objective:**

Strengthen the ability to understand advanced written texts in Spanish and extract detailed and global information.

**Specific objectives:**

Read and understand academic and literary articles, identifying main and secondary ideas.

Analyze the structure of texts, identifying cause-effect relationships, comparisons and arguments.

### WRITTEN EXPRESSION

**Main objective:**

Improve the ability to express oneself effectively and coherently through writing in Spanish.

**Specific objectives:**

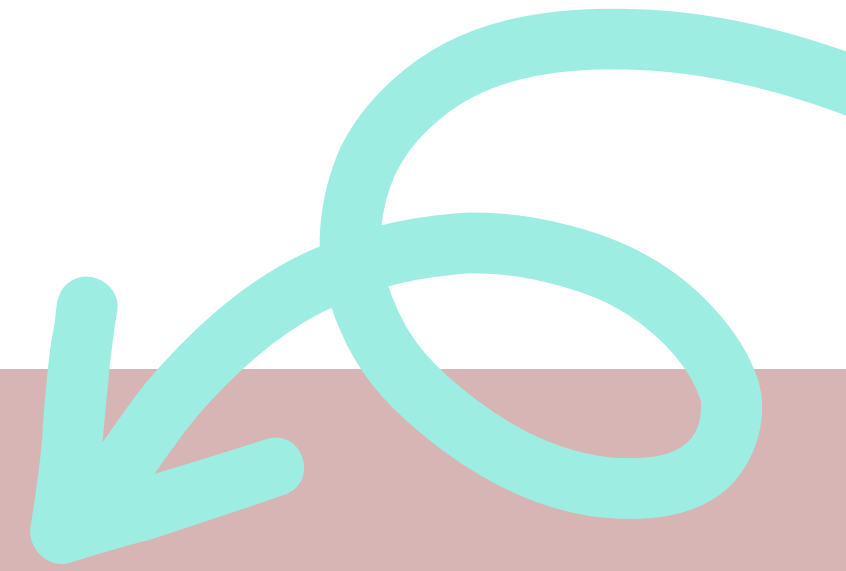
Write argumentative essays on cultural, social or academic topics, supporting opinions with solid evidence.



## 3. SYLLABUS

- To understand authentic recordings.
- Analyze nuances in intonation and pronunciation.
- Participate in discussions and debates.
- Learn techniques to argue and counterargue.
- Read and understand academic and literary texts.
- To identify main ideas and key details.
- Analyze textual and argumentative structures.
- To learn advanced vocabulary for reading.
- Writing argumentative essays and critical analysis.
- Learn the proper use of connectors and complex structures.
- Develop your own style of writing.
- To develop creative writing skills
- Understand long speeches and conferences.
- Discuss cultural issues
- Exploring literary and cinematographic works.

## 4. PLANNING



### EXTENSIVE COURSE

**Total of hours:**

60 teaching hours.

**Schedules:**

Monday to Wednesday from 16:30 to 18:30 hours.

**Dates:**

January 22 - May 8, 2024

## PLANNING CLASSROOM TIMELINE

A class partition of 2 hours of focus is then proposed:

- Introduction and review of the previous class: 10 minutes **(10%)**
- Presentation of new contents and explanation: 20 minutes **(15%)**
- Oral and written practice in pairs or small groups: 20 minutes **(15%)**
- Reading comprehension activities: 20 minutes **(15%)**
- Vocabulary expansion and practical exercises: 20 minutes **(15%)**
- Questions and answers, feedback and closing of the class: 30 minutes **(30%)**



It is important to keep in mind that these percentages are only a suggestion and may vary according to the needs of the students and the learning pace of the class.

## 5. METHODOLOGY

The methodology of the course has a communicative and interactive approach, focus on the students developing their learning skills. The course aims to work on the four linguistic skills (listening and reading comprehension, writing and oral expression) following an equilibrium between them and applying these knowledge to real communicative situations through:

**Task-based learning:** Learning is promoted through the performance of meaningful and contextualized tasks that reflect real-life situations.

**Work in pairs and groups:** Collaborative work and interaction among students is encouraged.

**Use of practical materials:** Practical materials such as texts, audios, videos and real communication situations are used to develop students' communicative competence.

**Use of ICT (Information and Communication Technologies):** Technological tools, such as Google Classroom, are used to enrich the teaching-learning process.

**Formative evaluation and feedback:** Continuous and formative evaluation is carried out to monitor student progress. Regular feedback is provided on their performance and opportunities for improvement are offered.

**Activities outside the classroom:** Formative activities are proposed to practice what has been learned in class outside the academic environment, such as interviews, language exchanges, cultural visits or participation in events related to the language and culture of the target language.





## 6. ACTIVITIES OUTSIDE THE CLASSROOM

Through the activities discussed below, students will put into practice what they have learned in class, in real scenarios of everyday life.

### ACTIVITY 1

February 5th



An activity will be organized where students will conduct a language survey in the local community. Divided into groups, each group will ask questions related to the topics seen in class, such as greetings, daily expressions or culinary preferences. Students should interview local people and collect information about language use in the community.

### ACTIVITY 2

March 11th



We will organize a meal at a local restaurant. Students will have the opportunity to practice the target language by interacting with the restaurant staff and placing their orders in the target language. Vocabulary guides and useful phrases will be provided prior to the activity. After the meal, a brief discussion about the dining experience can be held and opinions shared.

### ACTIVITY 3

April 8th



Students will visit a local museum where they will explore exhibits related to the culture, history or art of the region. They will be encouraged to look closely at the exhibits and take notes on the most interesting aspects. After the visit, a conversation activity will be held to share impressions and reflections on what was learned during the museum visit.

### ACTIVITY 4

April 22nd



Visit to a local market. Students will explore and learn about the products, be encouraged to interact with vendors and practice the target language by asking questions or negotiating prices. At the end of the visit, students will be able to share their impressions and experiences in a group conversation activity.

## 7. TUTORING CLASSES

If necessary, students can contact us through our e-mail address: **escuelaealways-idiomas.com** and request a tutoring session with their teacher on the following dates and times:

TUTORING CLASSES	DATE	HOUR
<b>Tutorin class 1</b>	February 7th	18:30 to 19:00
<b>Tutoring class 2</b>	March 6th	18:30 to 19:00
<b>Tutoring class 3</b>	March 27th	18:30 to 19:00
<b>Tutoring class 4</b>	April 10th	18:30 to 19:00



## 8. ASSESSMENT

The assessment of the students enrolled in the course will be carried out taking into account their class attendance.

### CONTINUOUS ASSESSMENT

Continuous assessment will be applied to students who have attended at least 85% of the teaching hours and completed the following sections: homework and exercises, class participation and final exam.

The final grade will be obtained as follows as long as the student has completed ALL the sections:

- **Homework and exercises: 40% of the grade**
- **Class participation: 10% of the grade**
- **Final exam: 50% of the grade**

### FINAL ASSESSMENT

The final assessment will be applied to students who have not attended 85% of the teaching hours or who have not completed all the sections of the continuous assessment.

Students who have more than five (5) absences will have to sit a final exam, in which all the material taught during the course will be assessed. Their grade will depend 100% on this exam.

**Final exam: 100% of the grade**

**The date of the final exam in both cases will be Monday, May 6.**

# 9. BIBLIOGRAPHY

## Resource Bank (Textbooks)

"Integrated Skills: Spanish for the 21st Century" by Concha Moreno García and Jorge Luis Bueno Alonso. SGEL, 2015.

"Communicative Competence in a Foreign Language: Development of Linguistic Skills" by Encarnación García and Ángeles Hervás Gómez. Arco Libros, 2018.

"Domain: Advanced Course" by Francisca Castro and Ascensión Biedma. SGEL, 2009.

"Oral and Written Expression: Intermediate and Upper Intermediate Levels" by Paloma Tejada Caller and Encarna Atienza León. Edinumen, 2005.

"Advanced Spanish Grammar: A Self-Teaching Guide" by Marcial Prado. Wiley, 2003.

"Advanced Spanish Step-by-Step" by Barbara Bregstein. McGraw-Hill Education, 2010.

## Online Platforms:

Duolingo (<https://es.duolingo.com/>)

Memrise (<https://www.memrise.com/es/>)

Quizlet (<https://quizlet.com/es/>)

Babbel (<https://www.babbel.com/>)

## Educational websites:

Instituto Cervantes (<https://cervantes.org/>)

Spanish Extra (<https://www.espanolextra.com/>)

Media and Podcasts:

Radio Ambulante (<https://radioambulante.org/>)

Notes in Spanish (<https://www.notesinspanish.com/>)

Coffee Break Spanish (<https://radiolingua.com/coffeebreakspanish/>)

## Online Literature:

Project Gutenberg in Spanish (<https://www.gutenberg.org/browse/languages/es>)

Read in Spanish (<https://www.leerenespanol.com/>)

Videos and Series in Spanish:

RTVE (<https://www.rtve.es/>)

Netflix with Spanish subtitles (<https://www.netflix.com/>)

Grammar and Vocabulary Resources:

SpanishDict (<https://www.spanishdict.com/>)

WordReference (<https://www.wordreference.com/>)

